



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Established a team of sports leaders who have acted as role models and supported children and teachers across the school. Providing opportunities for both KS1 and KS2 to engage in more physical activity</p> <p>Pupils have been able to engage in a diverse range of sports led by professional, qualified coaches who have enabled staff to enhance their understanding and confidence delivering PE.</p> <p>Over half the school were able to take part in competitive sporting events last year and all children are active in inter house competition. Release time for PE leader has allowed the creation of more inspire, aspire and higher competitions both in and out of school. More children have felt pride in representing the school.</p> <p>Outside coaches and professionals have supported teachers running extracurricular clubs.</p> <p>The children have begun to self-assess and the end of each unit looking at their skill level and values, thinking about their own next steps.</p> <p>Use of the Jasmine platform from Real PE scheme of work to help support staff in KS1 how to deliver outstanding, creative lessons.</p>	<p>Questionnaires will enable the PE lead to see what further CPD the staff require to enhance their confidence and understanding.</p> <p>Likewise, a questionnaire at the start of the year to children to understand prior knowledge and confidence when planning lessons.</p> <p>Continue to build giving a larger range of children the opportunity to compete through organisation of friendly competition with local schools.</p> <p>Continue to build engaging all pupils in 30 minutes daily physical activity through active play, the creation of a mile a day scheme with incentives.</p> <p>Consider how the school can involve parents help their children become more active at home.</p> <p>Look into travel to competitions and the most cost effective way.</p> <p>Introduce specialist equipment to support A, B, C's in KS1, such as balance bikes.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	98%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	95%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/23	Total fund allocated: £21,100	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 21 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased opportunity for all children to obtain at least 30 minutes physical activity every day both in and out of the classroom.	<ul style="list-style-type: none"> PE leader to work across the school working with teachers in adopting outside, creative lessons that meet national curriculum expectations and engage every child. PE leader release time to support and guide sports leaders in creating simple, fun and friendly lunch time activities for all children to raise activity levels across the school. Creation of a physifun club to target those children who are not active. A fun and friendly setting with simple games. Ran by the sports ambassadors with release time for PE leader to support. Support non confident swimmers by running additional sessions after school in summer term. 	<p>£1500</p> <p>£1500</p> <p>£520</p> <p>£1000</p>	<ul style="list-style-type: none"> Active maths lessons have been planned and taken place in year groups that has supported previous learning and offered a different approach. Sports leaders have run lunchtime clubs throughout the year with the support of nominated lunchtime supervisors, which has enhanced the amount of physical activity taking place and improved skills and confidence. Children nominated by staff have taken part in fun, low competition style sports enabling many to experience some sports for the first time. Confidence swims have taken place for children with lee experience in the water and improved confidence. 	<ul style="list-style-type: none"> Increase active lesson ideas across the school giving teachers confidence and understanding to engage the children in core subjects through different means. Continue to build the daily mile and other ideas into the school day giving every child the opportunity to take part in physical activity at school. Work closely supporting parents, creating schemes and running workshops, helping children see how important physical activity is in life.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				12 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children across the whole school will see positive role models leading and demonstrating the values that underpin both sport and everyday life.</p>	<ul style="list-style-type: none"> • Sport leader training for year 5 that enables children to adopt leadership roles across the school, supporting staff and demonstrating how the values needed in sport reflect in everyday life. 	£300	<ul style="list-style-type: none"> • Sports leaders were trained in a number of sports and taught new games and approaches. Has increased their confidence and knowledge in delivering high quality sessions to others. 	<ul style="list-style-type: none"> • Promote sport and physical activity at lunchtimes with sports leaders and staff members. • Release time for leaders and PE team to develop sports leaders and ambassadors to run festivals and events both as inter and intra school competitions.
	<ul style="list-style-type: none"> • 5 x Year 6 children taking part in the Gifted and Talented Sports Academy where they will take on the roles of sports ambassadors in the school. Driving forward PE, creating competitions, supporting the creation of a stimulating curriculum and being role models that will train future leaders. 	£300	<ul style="list-style-type: none"> • Recognised leaders and role models were trained to lead other children and used this learning to implement new ideas at lunch time in support of the sports leaders. • There are activities every lunchtime on both KS1 and KS2 playgrounds ran by adults supporting sports leaders to raise physical activity levels. 	
	<ul style="list-style-type: none"> • Release time for PE leader to work with the children in creating a programme where every year group has the opportunity to actively take part in lunch time clubs. 	£1500	<ul style="list-style-type: none"> • Both marks were applied for and the school was recognized in both for delivering outstanding PE lessons and physical activity across the school. 	
	<ul style="list-style-type: none"> • School games mark and KS1 Star Mark applications will show where the school currently performing and next steps. 	£200		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improved quality of children's physical education across the school to ensure staff are competent and confident.</p>	<ul style="list-style-type: none"> • Release time for staff across the school to work with the PE leader, teachers and children in utilizing specialisms to create a confidence and knowledge in others. Supporting every child to achieve their potential. • Purchase YST Active 30:30 guide to adopting a successful active school plan 	<p>£1450</p> <p>£100</p>	<ul style="list-style-type: none"> • Teachers with specialisms have been able to run tailor made sessions for those children displaying increased confidence enhancing learning in KS2. • Team teaching in KS1 to support staff understanding and confidence. • Scheme has been used to help develop outdoor learning ideas and lessons in year groups across the school to help core subject knowledge and delivery in a different way. 	<ul style="list-style-type: none"> • Invest in the Real Legacy scheme, adding to our Real PE scheme that will help both in school and at home sport. Giving the teachers the tools and confidence to deliver outstanding PE in KS1 lessons using multimedia to support their delivery. • Continue to build active lessons across the school and buy in to schemes that will give staff the confidence. • Offer all staff, especially NQTs the opportunities to develop their confidence in areas they are either new to or feel they can make a difference within the school.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				23 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Give all children access to a multitude of sports they can take part in outside of school creating a love for sport with increased opportunity to try new sports outside of school.</p>	<ul style="list-style-type: none"> Coaches to come from Surrey Sports Park and deliver lessons with teachers in Badminton, Basketball. Ultimate frisbee coaches to work with year 6 in the summer term introducing new, innovative ideas to broaden perspectives. Hockey professional to deliver a series of lessons upskilling staff and encouraging increased participation and interest in a fast-growing sport Purchase of archery equipment that will enable every child to access a new sport in lessons, clubs and through school led competitions. Release time for PE leader to create and run friendly, non-competitive, inclusive events with other WASP schools to enable every child the opportunity at representing the school. 	<p>£800</p> <p>£300</p> <p>£800</p> <p>£680</p> <p>£2000</p>	<ul style="list-style-type: none"> Badminton lesson scheme promoted by a professional coach that staff can use going forward and gave year 4 increased understanding. Ultimate Frisbee ideas and lessons have given staff greater confidence to deliver a new sport and clubs have been run with the ideas adopted. Surrey cricket club chance to shine programme coaches have upskilled staff and provided confidence and a bank of ideas. Introduction of new sports giving the school an even broader, diverse number of options. Children were also able to demonstrate new skills in these sports with excellent control at the festivals that were created from the increased area desire to try new sports. Several B and C team fixtures and festivals have ran this year designed and ran by a group of schools who are looking to promote sport for all. Successful football, rugby, netball, rounder's and Frisbee tournaments were created. 	<ul style="list-style-type: none"> Continue to work with professionals of sports who can upskill teachers' knowledge and give the children a different perspective. Look at new sports and ideas that will capture the children's imaginations and continue to broaden the curriculum at St. Dunstan's Celebrate other cultures and sports with whole school days that allow the children to see how sport is celebrated across the world. Run more festivals for those that want to take part, making sure that sport is still for all and not just the elite.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				37 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To build on the success of the previous year's results in competition and continue to offer a range of sports to all pupils.</p>	<ul style="list-style-type: none"> • Increase participation in School Games service supplementing travel arrangements • Cover to release teachers for competitive events. • Equipment to be bought in order to support delivering a broader range of sports across the school. • Participate in a wider range of competition including: <ul style="list-style-type: none"> • Inclusive multiskills • Archery • Fencing • Basketball • Lacrosse • Quiksticks • Orienteering • Cheerleading • Dance • Gymnastics • Multiskills - KS1 • Ultimate Frisbee • Rocket Fuel Cricket 	<p>£3750</p> <p>£3000</p> <p>£1000</p>	<ul style="list-style-type: none"> • Travel has been arranged to many events this year enabling well over 200 children to take part in competitions across the school they may not have been able to attend. • Top quality equipment has been purchased that will be used going forward to give the children the best opportunities to try new sports. • The school has been able to take part in over 50 fixtures, events, festivals and competitions this academic year. • The breadth of the curriculum has continued to grow with new sports undertaken and greater understanding of those already in place. 	<ul style="list-style-type: none"> • Look into the lease of a minibus that will enable, possibly, cheaper travel and allow the school to organize more and travel further.