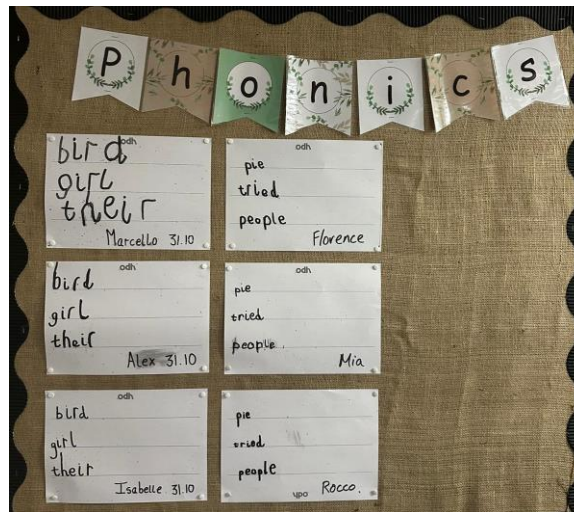
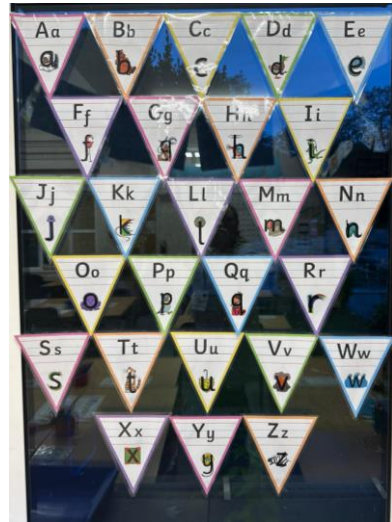


# Phonics and Early Reading



# Aims of this talk:

- To share how we teach phonics and early reading in school
- To show you the basics and give you a better understanding of the terminology used
- To give you the confidence and ideas how you can support your child with their reading at home
- To have a go, get stuck in and have fun!

# Phonics Terminology

Term	Meaning
phonemes	The smallest unit of sound within a word (that you can hear)
grapheme	The spelling of the phoneme/what it looks like
digraph	Two letters that make one sound when read
trigraph	Three letters that make one sound when read
Split digraph	When a vowel digraph is split by a consonant it becomes a split digraph
CVC/CVCC/CCVC	Stands for consonant vowel
Tricky words	Words that are not phonetically plausible i.e. cannot be read using phonetic knowledge



# How phonics teaching is organised

Reception

Year 1

Phase 1	Phase 2	Phase 3	Phase 4	Phase 5
<ul style="list-style-type: none"> <li>• Environmental sounds</li> <li>• Instrumental sounds</li> <li>• Body percussion (e.g. clapping and stamping)</li> <li>• Rhythm and rhyme</li> <li>• Alliteration</li> <li>• Voice sounds</li> <li>• Oral blending and segmenting</li> </ul>	s a t p i n m d g o c k ck e u r h b l f ll ff j v w x y z qu sh ch th ng nk	ai ee igh oa oo ar or ear air ur er ow oi	CVCC CCVC Reading and writing words with more than one syllable	ay ew ou ie ea oy ir ue aw wh ph oe au a-e e-e i-e u-e
	is I the put pull full as and has his her go no to into she push he of we me be	was you they my by all are sure pure	said have so like some come love do were here little says there where when what one out today	their people oh your Mr Mrs ask could would should our house mouse water want any many again who whole where two school call different thought through friend work once laugh because eye busy beautiful pretty hour move improve parents shoe



Blending – for reading

Segmenting – for spelling



# Have a go!

- Sound talk and blend
- Sound buttons

dot

foot

shark

green

light

float

# How can I help my child at home with READING?

- Read every day – make comments in their reading diary
- Play blending and segmenting games
- Do not read the books for them- encourage them to sound talk and blend, use their reading finger
- Model how to re-read to check it makes sense
- Do not cover up the pictures
- Ask questions about the story – How? and Why?
- Model being a reader and enjoy sharing stories together

# Flashcards

## Results

Best Seller



### Little Wandle at Home First Phonics Flashcards for Reception

by Wandle Learning Trust and Little Sutton Primary School | 12 Sept 2022

★★★★★ ∨ 254

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# Help for Parents

The screenshot shows the homepage of the Little Wandle Letters and Sounds Revised website. The browser address bar displays `littlewandlelettersandsounds.org.uk`. The navigation menu includes links for "What's included?", "Membership", "For parents", "For English Hubs", "Everybody read!", "Work with us", and "About". The "For parents" link is circled in red. The main content area features a large heading "Teach reading: change lives!" and a sub-heading "Little Wandle Letters and Sounds Revised is the fastest growing Department for Education-validated phonics programme, already supporting over 5,000 schools to teach every child to learn to read!". A "DfE validated" badge is visible. A "Need help?" chat bubble is present in the bottom right corner. The website logo is in the top left, and there are "Login", "Join", and "Book a free briefing" buttons in the top right.

littlewandlelettersandsounds.org.uk

Little Wandle  
LETTERS AND  
SOUNDS  
REVISED

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Join

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What's included? Membership **For parents** For English Hubs Everybody read! Work with us About

## Teach reading: change lives!

Little Wandle Letters and Sounds Revised is the **fastest growing** Department for Education-validated phonics programme, already supporting **over 5,000 schools** to teach every child to learn to read!

DfE validated

Need help?