



# **Spelling at St. Dunstan's**

**October 2024**

# Two Core Strategies



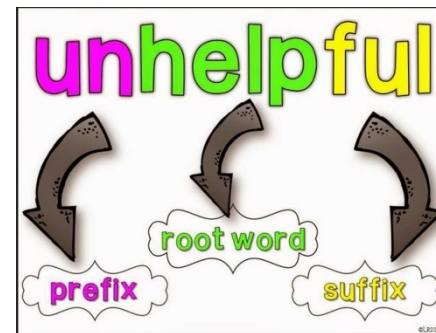
phonology



morphology



*/f/ - /i/ - /sh/*



# Two Core Strategies

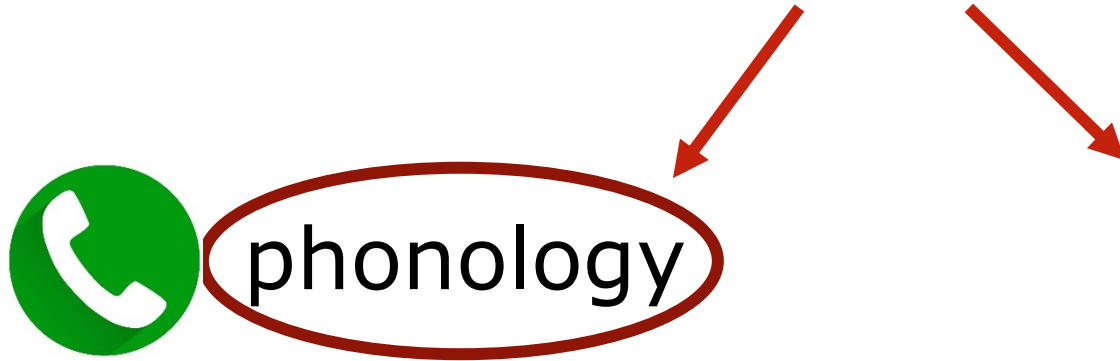


phonology



*/f/ - /i/ - /sh/*

# Two Core Strategies



*/f/ - /i/ - /sh/*

breaking words into individual sounds.

# Key Vocabulary

Phonemes are the smallest units of sounds.



Graphemes are the written representation of sounds.



# Segmenting

Segmenting is breaking up words into the smallest units of sounds.

For example, we spell the word 'fish' by segmenting it into three sounds.



***/f/ - /i/ - /sh/***

# Segmenting

## For example:

1. spoon = s - p - oo - n

2. bright = b - r - igh - t

3. strong = s - t - r - o - ng

4. hairbrush = h - air - b - r - u - sh

5. appearance = a - pp - ear - a - n - ce



*/f/ - /i/ - /sh/*



# Segmenting

## Have a go at these:

1. ceiling =

2. airport =

3. emphasise =

4. withdraw =

5. judgement =



*/f/ - /i/ - /sh/*



# Segmenting

## Let's check:

1. ceiling = c - ei - l - i - ng

2. airport = air - p - or - t

3. emphasise = e - m - ph - a - s - i - s - e

4. withdraw = w - i - th - d - r - aw

5. judgement = j - u - dge - m - e - n - t



**Do you have any  
questions about  
phonology?**



*/f/ - /i/ - /sh/*

# Two Core Strategies



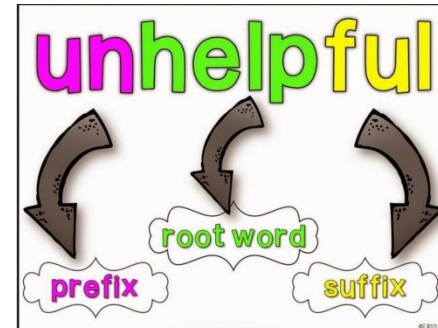
phonology



*/f/ - /i/ - /sh/*



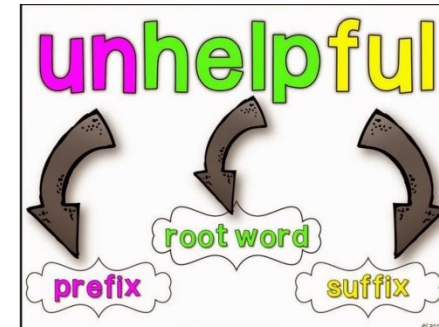
morphology



# Two Core Strategies



morphology

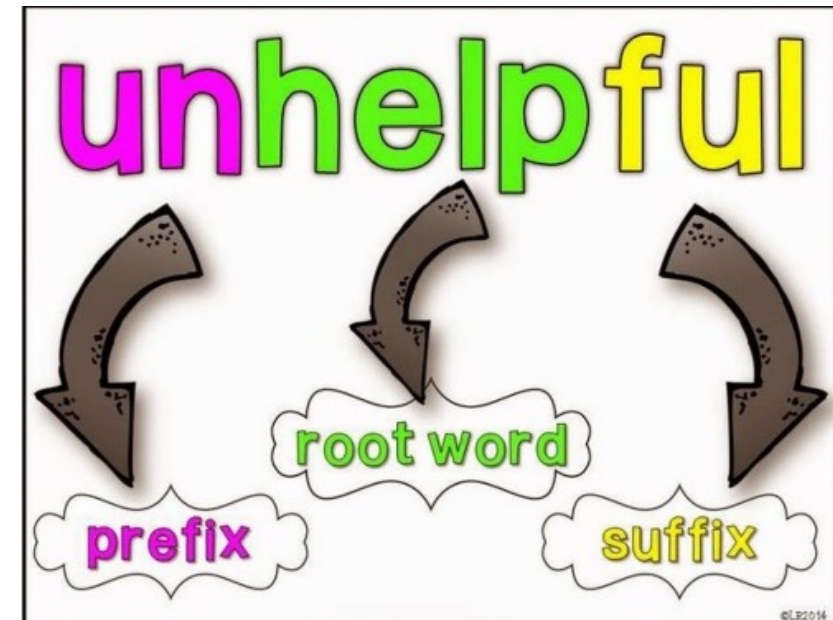


breaking words into chunks of meaning

# Morphology

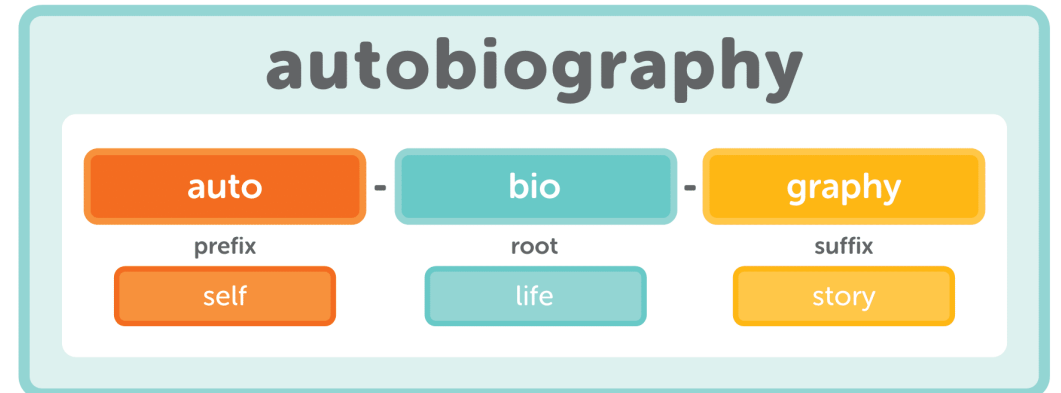


- ✓ Consistent in meaning
- ✓ Consistent in spelling





For example:





**Can you identify the prefix, root word  
and suffix in each of these words?**

1. disagreement
2. international
3. unpredictable
4. irreplaceable





**Can you identify the prefix, root word  
and suffix in each of these words?**

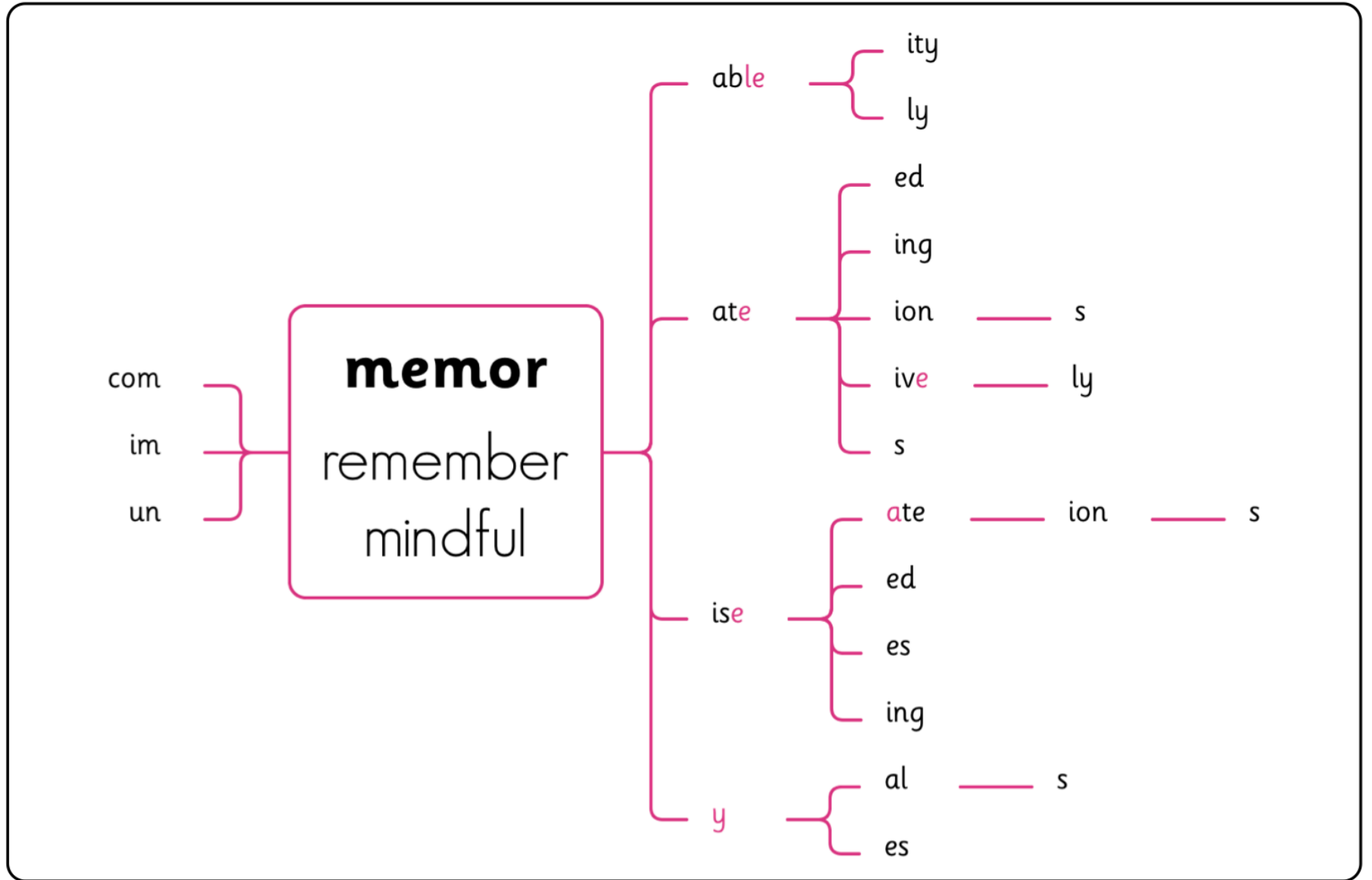
1. disagreement = dis + agree + ment
2. international = inter + nation + al
3. unpredictable = un + predict + able
4. irreplaceable = ir + replace + able



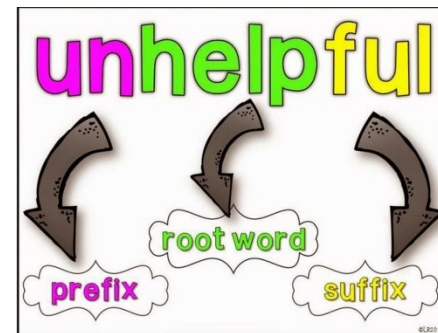
**memor**

**remember, mindful**

*from the Latin **memoria** (memory) and  
**memor** (mindful)*



**Do you have any questions about morphology?**



# Home Learning - Spelling

Google Classroom



The children have 15 words to investigate over two weeks.

At home, they are expected to:

- find link words with the same sound and spelling

# Home Learning - Spelling

Spellings	Link Words
bo <u>i</u> sterous	disappointed,
bounce <u>e</u>	notice,
bo <u>u</u> nd	ground,
bre <u>a</u> th	bread,
bre <u>a</u> the	stream,
business <u>ss</u>	possible,
carouse <u>l</u>	towel,
catalog <u>ue</u>	analogue,
ca <u>u</u> ght	daughter,

## For example:

children → cheese, chicken, beach

chemist → echo, school, stomach



## For example:

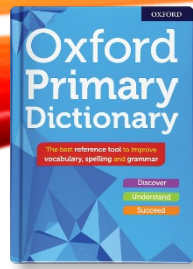
never → note, newspaper, night

knife → know, knight, knock

## For example:

hopeless → careless, fearless, painless

unhappy → ungrateful, unfortunate



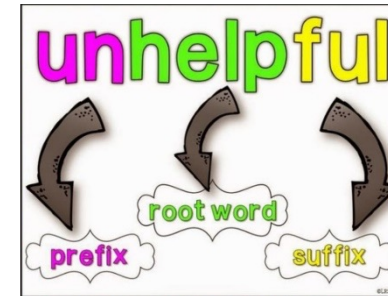
# Supporting Spelling At Home

1. Break words into individual sounds.

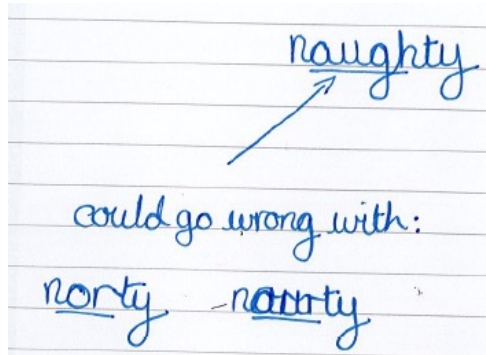


/f/ - /i/ - /sh/

2. Break words into chunks of meaning.



3. Focus on the tricky part of the word.



4. Try two spellings – which looks right?

character  
character



**Do you have any  
other questions?**

The background features several flowing, wavy bands of color. At the top, a band of bright yellow and orange curves across the frame. Below it, a band of deep red and orange flows. At the bottom, another band of yellow and orange curves, with a red band visible on the left side. The overall effect is dynamic and vibrant.

**Thank you for coming.**