



Phonics and Early Reading



11th October 2024





Aims of this talk:

- To share how we teach phonics and early reading in school
- To show you the basics and give you a better understanding of the terminology used
- To give you the confidence and ideas how you can support your child with their reading at home
- To have a go, get stuck in and have fun!

Phonics Terminology

| Term | Meaning | | |
|---------------|--|--|--|
| phonemes | The smallest unit of sound within a word (that you can hear) | | |
| grapheme | The spelling of the phoneme/what it looks like | | |
| digraph | Two letters that make one sound when read | | |
| trigraph | Three letters that make one sound when read | | |
| Split digraph | When a vowel digraph is split by a consonant it becomes a split digraph | | |
| CVC/CVCC/CCVC | Stands for consonant vowel | | |
| Tricky words | Words that are not phonetically plausible i.e. cannot be read using phonetic knowledge | | |

How phonics teaching is organised

Reception

Year 1

| Phase 1 | Phase 2 | Phase 3 | Phase 4 | Phase 5 |
|--|---|--|--|--|
| sounds cl • Instrumental w | s a t p i n m d g o c k ck e u r h b l f ll ff j v w x y z qu sh ch th ng nk | ai ee igh oa oo ar or ear air ur er ow oi | CVCC CCVC Reading and writing words with more than one syllable | ay ew ou ie ea oy ir ue aw wh ph oe au a-e e-e i-e u-e |
| (e.g. clapping and stamping) Rhythm and rhyme Alliteration Voice sounds Oral blending and segmenting | is I the put pull full as and has his her go no to into she push he of we me be | was you they my by all are sure pure | said have so like some come love do were here little says there where when what one out today | their people oh your Mr Mrs ask could would should our house mouse water want any many again who whole where two school call different thought through friend work once laugh because eye busy beautiful pretty hour move improve parents shoe |





Blending – for reading

Segmenting – for spelling



Have a go!

- Sound talk and blend
- Sound buttons

dot

foot

shark

green

light

float

How can I help my child at home with READING?

- Read every day make comments in their reading diary
- Play blending and segmenting games
- Do not read the books for them- encourage them to sound talk and blend, use their reading finger
- Model how to re-read to check it makes sense
- Do not cover up the pictures
- Ask questions about the story How and Why
- Model being a reader and enjoy sharing stories together

Flashcards

Results



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Little Wandle at Home Phonics Flashcards for Year 1: Phase 5 (Big Cat Phonics for Little Wandle Letters and

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Sounds Revised) Cards – 12 Sept. 2022

by Wandle Learning Trust and Little Sutton Primary School (Author)

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Big Cat Phonics for Little Wandle Letters and Sounds Revised has been developed in collaboration with Wandle Learning Trust and Little Sutton Primary School. It comprises classroom resources to support the SSP programme and a range of phonic books that together provide a consistent and highly effective approach to teaching phonics.

Dimensions: 117x77mm (Cards)

A set of 49 phonics flashcards to support children who are using Little Wandle for Letters and Sounds Revised at school and the perfect tool to support phonics learning at home.

The Little Wandle complete systematic synthetic phonics programme has been developed for schools by schools, and is fully validated by the Department for Education.

For further advice and videos visit collins.co.uk/LittleWandleAtHome

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Help for Parents

